

Lecturer / Senior Lecturer in Physical Geography

The successful candidate will join a team of enthusiastic, committed and friendly staff within the Physical Geography team at the Institute of Science and Environment.

The post-holder will deliver core teaching on the BSc Geography and BSc Physical Geography programmes. They must be enthusiastic and committed to excellence in learning and teaching. In detail, teaching responsibilities will include contributions to introductory physical geography modules at Level 4, research methods in physical geography, glacial geomorphology and Quaternary environmental change. The post-holder will also be required to supervise L6 student research projects, act as an academic (personal) tutor, and undertake other duties as appropriate (e.g. participate in open days).

As part of the selection process shortlisted candidates will be required to prepare and deliver a fifteen minute presentation on an aspect of physical geography appropriate for a class of Year 1 undergraduate students.

The Chair of the presentation panel will feedback to the interview panel.

Closing date: Tuesday 03 Oct 2017

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Job details

Salary	AC2/3 £32,547 - £47,723
Hours	Full time
Start	16/10/2017 (or as soon as possible thereafter)
Duration	Until 15/10/2018 (12 months)
Responsible to	Head of Geography and Archaeology
Responsible for	N/A
Interview date	To be confirmed

Institute of Science and the Environment

[Explore the Institute of Science and the Environment](#)

“The Institute’s acclaimed research has a common thread: our belief that science should be centred around its impact on people”

Professor John Newbury, Head of Institute

Meet the team

Background

Positioned at the centre of a beautiful region with an excellent, yet affordable quality of life, the University of Worcester enjoys strong partnerships with all the region’s leading business, voluntary, public and governmental organisations. As the only higher education institution in Herefordshire and Worcestershire, we have a strong role to play in the region.

In recent years, Worcester has been the country’s fastest growing University. From 2005 to 2012 applications grew from 5,000 per annum to over 13,000 per annum – the largest, sustained rate of growth at any UK university. We deliver degree programmes to nearly 10,000 students and employ 1,000 staff. We have long been known as an unusually friendly and happy University at which to work, with a deep commitment to inclusion combined with educational excellence. Today, we are also known as an innovative, enterprising University which is ‘going places’. The University of Worcester was shortlisted for the HEA University of the year award for 2016.

The University is an important engine for physical renewal and regeneration in Worcester. The St. John’s Campus has benefitted from very extensive refurbishment and modernisation as well as the construction of new science laboratories, sports facilities and Halls of Residence. Redundant buildings near the St. John’s Campus have been purchased and transformed into specialist teaching facilities for art, sport and performance, as well as for general teaching.

The University’s new Riverside Campus includes a 2,000 capacity indoor sports arena, the country’s first specifically created facility to cater for the needs of wheelchair athletes. The Arena hosted the European Wheelchair Basketball Championships in 2015 – the first time a university has acted as host for this major tournament.

In the centre of Worcester, on the site of previously derelict buildings, the University’s City Campus has come to life. The fully restored and modernised historic buildings of the former Worcester Royal Infirmary, high quality student residences, and the immediately adjacent Hive, which contains Britain’s first fully integrated University and Public Library, have created an exciting new cultural and learning quarter in the heart of Worcester. The Hive was a nominated finalist for 46 architectural, environmental, educational and social awards.

Amongst the many awards won outright were Best University Contribution to the Local Community (The Guardian) and Best University Library Team (THE). This new Library provides a first class facility for our staff and students and is a dynamic engine for learning and inclusion.

The University’s Strategic Plan is available on the University’s website at: <http://www.worcester.ac.uk/documents/university-worcester-strat-plan-2013-18.pdf>.

The Institute of Science and the Environment

The University has made significant investment into the Institute over the last five years including the provision of new teaching and research laboratories, a range of new

equipment and a large number of new academic staff members. Undergraduate numbers have increased two-fold during this period and the students take courses in Biological Sciences, Forensic and Applied Biology, Environmental courses, Geography, and Archaeology & Heritage Studies. All these courses are taught entirely at the University's St John's campus. Within the core Institute there are currently ten Geographers, sixteen Biologists, three Environmental Scientists and two Archaeologists along with seven full-time technicians and the support of five office staff. We have also recently appointed three university-funded post-doctoral fellows and two Mathematics staff whose initial role will be to develop and help deliver six Joint Honours degrees (including Geography and Mathematics).

Research and scholarly activity are strongly encouraged within the institute. The Institute incorporates six research groups including the River Science Research Group and the Centre for Rural Research.

Main duties

1. To be responsible for the design, content and delivery of Geography and Physical Geography (and other appropriate) modules at all levels of the courses.
2. To embrace and employ a range of appropriate methods and techniques in teaching, learning and assessment (including e-learning, where appropriate), ensuring that students are provided with an excellent learning experience.
3. To engage in the evaluation and development of modules for which the lecturer has responsibility, and to collaborate with colleagues in the continuous review of taught programmes.
4. To undertake research and scholarly activity and/or professional consultancy and/or practice-based activities, collaborating with colleagues in the Institute and elsewhere as appropriate.
5. To fulfil a tutorial role, including providing advice to students on academic and pastoral matters.
6. To assume an appropriate level of responsibility for the academic leadership for courses within the Institute.
7. To undertake administrative duties appropriate to a Lecturer or Senior Lecturer post (e.g. join one or more Institute or University committees, participate in the marketing and recruitment of relevant courses at Open Days, etc).
8. To collaborate with appropriate colleagues to develop outreach and engagement activities in Geography.
9. To carry out the duties of this post in a manner which promotes equality of opportunity and shows due respect for all employees and users of the University's services in accordance with the University's Equal Opportunities Policy and 'Dignity at Work and Study' Guidelines.
10. To carry out all duties having due regard for the health and safety of the appointee and others, in accordance with the University's Health & Safety Policy.

*Maintain personal and professional development to meet the changing demands of the job; participate in appropriate training activities and encourage and support staff in their development and training.

*Take steps to ensure and enhance personal health, safety and well being and that of other staff and students.

*Carry out these duties in a manner that promotes equality of opportunity and supports diversity and inclusion, and takes into account the University's commitment to environmentally sustainable ways of working.

Person specification

Please provide evidence of how you meet each of the essential criteria.

Essential Criteria

1. An honours degree or equivalent in geography or a related subject.
2. A higher degree in physical geography or a related subject.
3. Evidence of teaching experience at HE level that demonstrates excellence and innovation.
4. The ability to make a significant contribution to the teaching of Geography / Physical Geography (with particular emphasis upon glacial geomorphology and Quaternary environmental change)
5. Evidence of relevant research and/or scholarly activity
- 6 Ability to communicate confidently and clearly with a wide range of people, both orally and in writing.
7. Experience of working on own initiative and also working successfully as part of a team.
9. Competence in the use of ICT for teaching and administrative purposes

Desirable Criteria

1. Higher degree, preferably a PhD, completed or nearing completion
2. Peer-reviewed publications in a relevant discipline.
3. *Membership of the HE Academy or completion of a Post graduate diploma in Teaching and Learning in Higher Education (or equivalent) course.
4. Experience of e-learning using a Virtual Learning Environment.
5. Experience of course planning and administration.

*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be supported to progress towards achieving this, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University's accredited CPD scheme conferring Fellowship at the appropriate level.

Applications from Non EEA Workers:

Prospective applicants are advised to ensure that they are eligible to work in the UK without restriction.

Prospective applicants in points-based system immigration routes should assess their circumstances against the published criteria, which are set out on the GOV.UK website at www.gov.uk/browse/visas-immigration

Visit www.naric.org.uk/visasandnationality for more information on how you can use a qualification from outside the UK to meet the requirements of the immigration rules.

Unspent convictions, cautions and bind-overs

The University is strongly committed to the fair treatment of its staff and potential staff, regardless of race, gender, religion, sexual orientation, responsibility for dependants, age, physical/mental disability or offending background.

In line with the University's policy on the Recruitment of People with a Criminal Record, shortlisted candidates are required to provide information of any unspent convictions, cautions and bind-overs. Applicants are advised to seek independent advice if there is any doubt about the status of a previous conviction, caution or bind-over. Disclosures will only be considered at the point when an offer of employment is made. The existence of a criminal record will not in itself prevent you from gaining employment.

This is a description of the job as it is presently constituted. This job description is intended to enable a flexible approach to be offered working across the University as required. It is subject to review and amendment in the light of changing needs of the University and to provide appropriate development opportunities. Members of staff are expected to participate fully in discussions about changing requirements and it is the University's aim to reach agreement to reasonable change. If agreement is not possible, it reserves the right to require changes to the job description after consultation with the individual concerned.

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